

Assignment Sheet

Teacher	Raines	
Date	WK 6 (9/7)	
<p>Tennessee State Standards to be taught: (write entire standard)</p> <p>1.B.1-Learners engage with new knowledge by following a process that includes using evidence to investigate questions.</p> <p>3.D.1-Learners actively participate with others in learning situations by actively contributing to group discussions.</p> <p>3.A.3-Learners identify collaborative opportunities by deciding to solve problems informed by group interactions.</p> <p>I.A.2 Recalling prior and background knowledge as context for new meaning</p>		
	Daily Assignment	Student Engagement How will the student be engaged in the lesson
Kindergarten	<ul style="list-style-type: none"> ● Checkout ● Discuss the different parts of a story <ul style="list-style-type: none"> ○ setting ○ plot ○ characters ● Retell the story to a friend 	<p><i>Bats in the Library</i></p> <p>Students will hear the story and then complete the coloring sheet</p>
First	<ul style="list-style-type: none"> ● Checkout ● Discuss the different parts of a story <ul style="list-style-type: none"> ○ setting ○ plot ○ characters ● Retell the story to a friend 	<p><i>Bats in the Library</i></p> <p>Students will complete the retell page</p>
Second	<ul style="list-style-type: none"> ● Checkout ● Discuss the different parts of a story <ul style="list-style-type: none"> ○ setting ○ plot ○ characters ● Retell the story to a friend 	<p><i>Bats in the Library</i></p> <p>Students will complete the retell page</p>

<p>Third</p>	<ul style="list-style-type: none"> ● Checkout ● Discuss the different parts of a story <ul style="list-style-type: none"> ○ setting ○ plot ○ characters ● Retell the story to a friend 	<p><i>Bats in the Library</i> Students will complete the retell page</p>
<p>Fourth</p>	<ul style="list-style-type: none"> ● Checkout ● Discuss the different parts of a story <ul style="list-style-type: none"> ○ setting ○ plot ○ characters ● Retell the story to a friend ● Discuss book report board 	<p>Students will use the book that they read last week and pair up to discuss the different parts of the story.</p>
<p>Fifth</p>	<ul style="list-style-type: none"> ● Checkout ● Discuss the different parts of a story <ul style="list-style-type: none"> ○ setting ○ plot ○ characters ● Retell the story to a friend ● Discuss book report board 	<p>Students will use the book that they read last week and pair up to discuss the different parts of the story.</p>