

Trousdale County Schools Focused Lesson Plan

Teacher:	Raines
Date: September 26, 2022	
Subject:	Library
Tennessee State Standard(s) of the week: (Write the entire standard) I.D.1 Continually seeking knowledge. II.D.1 Seeking interactions with a range of learners. V Explore - Discover and innovate in a growth mindset developed through experience and reflection. V.A Learners develop and satisfy personal curiosity by: V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes. I Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. I.A Learners display curiosity and initiative by: I.A.1 Formulating questions about a personal interest or a curricular topic. I.A.2 Recalling prior and background knowledge as context for new meaning. I.B.1 Using evidence to investigate questions. I.D Learners participate in an ongoing inquiry-based process by: I.D.1 Continually seeking knowledge. II.A Learners contribute a balanced perspective when participating in a learning community by: II.B.2 Evaluating a variety of perspectives during learning activities. III Collaborate - Work effectively with others to broaden perspectives and work toward common goals. III.A Learners identify collaborative opportunities by: III.A.1 Demonstrating their desire to broaden and deepen understandings. III.A.2 Developing new understandings through engagement in a learning group. III.A.3 Deciding to solve problems informed by group interaction. III.B Learners participate in personal, social, and intellectual networks by: III.B.1 Using a variety of communication tools and resources. III.C Learners work productively with others to solve problems by: III.C.1 Soliciting and responding to feedback from others. I.C.3 Acting on feedback to improve.	

I.B.3 Generating products that illustrate learning.

IV.D Learners select and organize information for a variety of audiences by:

IV.D.1 Performing ongoing analysis of and reflection on the quality, usefulness, and accuracy of curated resources.

Daily Agenda	Curriculum Material/Resources	Daily Formative Assessment	Strategies for Student Ownership
Kindergarten <ul style="list-style-type: none"> ● Review Rules and expectations ● Review proper book care ● Slide show ● Lou Ella's Runaway Book ● Book Love video ● Review check out expectations ● Check out and line up 	Lou Ella's Runaway Book Powerpoint Book Love Video	Damaged books worksheet	Discussion and book examples
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<p>Third</p> <ul style="list-style-type: none"> ● Review rules and expectations ● Check in ● Check out ● TTW explain that they are building their endurance just like athletes build theirs by practicing, so will we. ● Students will sit on the floor on carpet dots and read. 	<p>Library Book</p>		
<p>Fourth</p> <ul style="list-style-type: none"> ● Review Rules and expectations ● Introduce the animal research template that students will be using ● Each group will begin to fill in the chart pulling information from the non-fiction section of books ● Review check out procedures and expectations ● Check out 	<p>Animal Research template Non Fiction Animal Book</p>	<p>Animal Research Template</p>	<p>Animal Research Project</p>
<p>Fifth</p> <ul style="list-style-type: none"> ● Review Rules and Expectations ● The research template will be returned to students ● The project will be turned in at the end of class regardless of progress ● Review check out procedures and expectations ● Check-out 	<p>Biography Report</p>	<p>PowerPoint</p>	<p>Biography Report</p>