

Trousdale County Schools Focused Lesson Plan

Teacher:		Raines		
Date: wk 14 11/7				
Subject: Library				
<p>Tennessee State Standard(s) of the week: (Write the entire standard)</p> <p>I Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</p> <p>I.A Learners display curiosity and initiative by:</p> <p>I.A.1 Formulating questions about a personal interest or a curricular topic.</p> <p>I.A.2 Recalling prior and background knowledge as context for new meaning.</p> <p>I.B Learners engage with new knowledge by following a process that includes:</p> <p>I.B.1 Using evidence to investigate questions.</p> <p>I.B.3 Generating products that illustrate learning.</p> <p>II Include - Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.</p> <p>II.A Learners contribute a balanced perspective when participating in a learning community by:</p> <p>II.A.3 Describing their understanding of cultural relevancy and placement within the global learning community.</p> <p>I.D Learners participate in an ongoing inquiry-based process by:</p> <p>I.D.1 Continually seeking knowledge.</p> <p>II.A Learners contribute a balanced perspective when participating in a learning community by:</p> <p>II.B.2 Evaluating a variety of perspectives during learning activities.</p> <p>I.C.3 Acting on feedback to improve.</p> <p>I.B.3 Generating products that illustrate learning.</p> <p>IV.D Learners select and organize information for a variety of audiences by:</p> <p>IV.D.1 Performing ongoing analysis of and reflection on the quality, usefulness, and accuracy of curated resources.</p>				
Daily Agenda		Curriculum Material/Resources	Daily Formative Assessment	Strategies for Student Ownership

<p>Kindergarten Monday</p> <ul style="list-style-type: none"> ● Review checkout procedures and expectations ● Check-in and out books ● Read Maddi's Fridge ● Discuss why we collect canned goods and how we can help others ● Have students fill their fridge with their favorite foods <p>W-F</p> <ul style="list-style-type: none"> ● Review Check-out procedures ● check-in/out ● Introduce <i>Turkey Trouble</i> ● Read book ● Students will disguise their own turkeys 	<p>Maddi's Fridge, Blank paper</p> <p>Turkey Trouble Turkey template</p>	<p>Fridge page Turkey Template</p>	<p>Discussion over canned food drive</p> <p>Disguise turkey templates</p>
<p>1st Monday</p> <ul style="list-style-type: none"> ● Review checkout procedures and expectations ● Check-in and out books ● Read Maddi's Fridge ● Discuss why we collect canned goods and how we can help others ● Have students fill their fridge with their favorite foods <p>W-F</p> <ul style="list-style-type: none"> ● Review Check-out procedures ● check-in/out ● Introduce <i>Turkey Trouble</i> ● Read book ● Students will disguise their own turkeys 	<p>Maddi's Fridge, Blank paper</p> <p>Turkey Trouble Turkey template</p>	<p>Fridge page Turkey Template</p>	<p>Discussion over canned food drive</p> <p>Disguise turkey templates</p>
<p>2nd</p> <ul style="list-style-type: none"> ● Review Checkout procedures and expectations ● Check-in/out ● Discuss the book <i>How to Eat Fried Worms</i> and set expectations of read-aloud ● Watch Book Trailer https://www.youtube.com/watch?v=91Lp61uQKgY ● Read Chapter 1 ● Begin summary of chapters on anchor chart ● Answer the following questions <ul style="list-style-type: none"> ○ What started the bet? ○ What was the bet? 	<p><i>How to Eat Fried Worms</i> Discussion questions anchor chart</p>	<p>Discussion questions</p>	<p>anchor chart</p>

<p>3rd</p> <ul style="list-style-type: none"> ● Review checkout procedures and expectations ● Check-in/out ● Discuss the book <i>Rules</i> and set expectations of read-aloud ● Show video https://www.youtube.com/watch?v=RbwRrVw-CR ● Answer any questions that students might have ● Read Chapter 1 ● Begin summary of chapters on anchor chart ● Answer page with 6 questions <ul style="list-style-type: none"> ○ What is David's favorite place to visit? ○ Why is Catherine excited about the family that is moving in next door? What is David's rule if someone says hi to him? ○ What is "wrong" with David? ○ What time is David's dad supposed to be home? ○ Explain an easy rule for David and one of the more complicated ones. 	<p><i>Rules</i> Discussion questions anchor chart</p>	<p>Discussion questions</p>	<p>anchor chart</p>
<p>4th</p> <ul style="list-style-type: none"> ● Review Checkout procedures. ● Check-in/out ● Review animal research project and expectations ● Begin filling out graphic organizers using books from the library collection 	<p>research graphic organizer Library book</p>	<p>graphic organizer</p>	<p>organizer</p>
<p>5th</p> <ul style="list-style-type: none"> ● Review Checkout procedures and expectations ● Check-in/out ● Discuss the book <i>Fish in a Tree</i> and set expectations of read-aloud ● Watch Book Trailer https://www.youtube.com/watch?v=FVhWzVsVVIY ● Read Chapter 1 ● Begin summary of chapters on anchor chart ● Answer the following question <ul style="list-style-type: none"> ○ List three character traits to describe Ally. ○ Explain with text evidence from the reading why you chose those three traits. 	<p><i>Fish in a Tree</i> Discussion questions anchor chart</p>	<p>Discussion questions</p>	<p>anchor chart</p>