

# Trousdale County Schools Focused Lesson Plan

Teacher:	Raines
Date: 7/28/2022	
Subject:	Library
Tennessee State Standard(s) of the week:	
I	
Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.	
I.A	
Learners display curiosity and initiative by:	
I.A.1	
Formulating questions about a personal interest or a curricular topic.	
I.A.2	
Recalling prior and background knowledge as context for new meaning.	
I.B	
Learners engage with new knowledge by following a process that includes:	
I.B.1	
Using evidence to investigate questions.	
I.B.3	
Generating products that illustrate learning.	
I.D	
Learners participate in an ongoing inquiry-based process by:	
I.D.1	
Continually seeking knowledge.	
I.C	
Learners adapt, communicate, and exchange learning products with others in a cycle that includes:	
I.C.1	
Interacting with content presented by others.	
I.C.2	
Providing constructive feedback.	

Daily Agenda	Curriculum Material/Resources	Daily Formative Assessment	Strategies for Student Ownership
<b>Kindergarten</b> <ul style="list-style-type: none"> <li>● Introduction to library brief due to Phase In</li> <li>● Review rules</li> <li>● Mrs. Badru to read Gruffalo (may change order based on schedule)</li> <li>● Gruffalo activity</li> <li>● Decorate Shelf markers</li> </ul>	Gruffalo	Gruffalo coloring sheet	Class discussion
<b>First</b> <ul style="list-style-type: none"> <li>● Review of library rules and procedures</li> <li>● Read The Library Shelf Elf Helps Out</li> <li>● Have students decorate their own elves</li> <li>● Decorate New Shelf Markers</li> </ul>	The Library Shelf Elf Helps Out	Elf Sheet Post it with Rule that they promise to keep in the library	Class discussion Table groups
<b>Second</b> <ul style="list-style-type: none"> <li>● Review of Library Rules and Procedures</li> <li>● Read Library Lion</li> <li>● Writing Prompt: When is it appropriate to break the rules of the library and how would you handle it politely?</li> <li>● New students decorate shelf markers</li> </ul>	Library Lion	Writing Prompt	Class discussion Group discussion with table groups
<b>Third</b> <ul style="list-style-type: none"> <li>● Review of library rules and procedures</li> <li>● Introduce Biography section of the library</li> <li>● Discuss what a biography is and why we have one</li> <li>● New students decorate their shelf markers</li> </ul>	Post it	Post it with person that has faced challenges to research	Class discussion Group discussions
<b>Fourth</b> <ul style="list-style-type: none"> <li>● Review library rules and procedures</li> <li>● Introduce Poetry section of the library</li> <li>● Discuss the features of poetry and how it is found throughout our daily lives</li> <li>● New students decorate their shelf markers</li> </ul>	I'm No Good At Rhyming	Post it with short rhyme	Class discussion Group discussion Partner work
<b>Fifth</b> <ul style="list-style-type: none"> <li>● Review library rules and procedures</li> <li>● Introduce Biography Section of the library</li> <li>● Review research guidelines (Big 6)</li> <li>● New students create shelf markers</li> </ul>	Post it	Post it with person that has faced challenges to research	Class discussion Group discussions