

Trousdale County Schools Focused Lesson Plan

Teacher:	Raines
Date: 7/28/2022	
Subject:	Library
Tennessee State Standard(s) of the week:	
I	
Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.	
I.A	
Learners display curiosity and initiative by:	
I.A.1	
Formulating questions about a personal interest or a curricular topic.	
I.A.2	
Recalling prior and background knowledge as context for new meaning.	
I.B	
Learners engage with new knowledge by following a process that includes:	
I.B.1	
Using evidence to investigate questions.	
I.B.3	
Generating products that illustrate learning.	
I.D	
Learners participate in an ongoing inquiry-based process by:	
I.D.1	
Continually seeking knowledge.	
I.C	
Learners adapt, communicate, and exchange learning products with others in a cycle that includes:	
I.C.1	
Interacting with content presented by others.	
I.C.2	
Providing constructive feedback.	

Daily Agenda	Curriculum Material/Resources	Daily Formative Assessment	Strategies for Student Ownership
Kindergarten <ul style="list-style-type: none"> • Introduction to library brief due to Phase In • Review rules • Mrs. Badru to read Gruffalo (may change order based on schedule) • Gruffalo activity • Decorate Shelf markers 	Gruffalo	Gruffalo coloring sheet	Class discussion
First <ul style="list-style-type: none"> • Review of library rules and procedures • Read The Library Shelf Elf Helps Out • Have students decorate their own elves • Decorate New Shelf Markers 	The Library Shelf Elf Helps Out	Elf Sheet Post it with Rule that they promise to keep in the library	Class discussion Table groups
Second <ul style="list-style-type: none"> • Review of Library Rules and Procedures • Read Library Lion • Writing Prompt: When is it appropriate to break the rules of the library and how would you handle it politely? • New students decorate shelf markers 	Library Lion	Writing Prompt	Class discussion Group discussion with table groups
Third <ul style="list-style-type: none"> • Review of library rules and procedures • Introduce Biography section of the library • Discuss what a biography is and why we have one • New students decorate their shelf markers 	Post it	Post it with person that has faced challenges to research	Class discussion Group discussions
Fourth <ul style="list-style-type: none"> • Review library rules and procedures • Introduce Poetry section of the library • Discuss the features of poetry and how it is found throughout our daily lives • New students decorate their shelf markers 	I'm No Good At Rhyming	Post it with short rhyme	Class discussion Group discussion Partner work
Fifth <ul style="list-style-type: none"> • Review library rules and procedures • Introduce Biography Section of the library • Review research guidelines (Big 6) • New students create shelf markers 	Post it	Post it with person that has faced challenges to research	Class discussion Group discussions