

Trousdale County Schools Focused Lesson Plan

Teacher:		Raines	
Date: 8/15/2022			
Subject: Library			
Tennessee State Standard(s) of the week:			
I			
Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.			
I.A			
Learners display curiosity and initiative by:			
I.A.2			
Recalling prior and background knowledge as context for new meaning.			
I.B			
Learners engage with new knowledge by following a process that includes:			
I.B.3			
Generating products that illustrate learning.			
III.D			
Learners actively participate with others in learning situations by:			
III.D.1			
Actively contributing to group discussions.			
Collaborate - Work effectively with others to broaden perspectives and work toward common goals.			
IV.A.2			
Identifying possible sources of information.			
IV			
Curate - Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.			
Daily Agenda	Curriculum Material/Resources	Daily Formative Assessment	Strategies for Student Ownership
Kindergarten The Shelf Elf Helps Out <ul style="list-style-type: none"> ● Review rules ● Introduce class competitions for Golden elf. ● Introduce reading log and book challenge ● Read Shelf Elf ● discuss the rules that the book covers and how they can be applied to our library. ● Discuss Contract and what it means. ● Decorate Shelf marker. 	<i>The Library Shelf Elf Helps Out</i> shelf markers	review of rules	shelf markers

First FolkTales <ul style="list-style-type: none"> ● Review Rules and Expectations ● Check out procedures ● Shelf marker design ● check out ● Review folktales and Fables ● If time review tall tales 	Anchor Chart Shelf markers	anchor chart	shelf markers
Second FolkTales <ul style="list-style-type: none"> ● Review Rules and Expectations ● Check out procedures ● Shelf marker design ● check out ● Review folktales and Fables ● If time review tall tales 	Anchor Chart shelf markers	anchor chart	shelf markers
Third Research Project <ul style="list-style-type: none"> ● Review Rules and expectations ● Review biography project expectations ● Students will pick their subject and person ● Check out books including one biography to complete their report ● Fill in bio sheet with beginning information 	biography of choice	biography template	biography template
Fourth Poetry <ul style="list-style-type: none"> ● review rules and expectations ● Check out procedures ● shelf markers ● students will begin writing their own poem ● students will take poem and create a shape that goes with their poem. 	Poem template	poem	poem
Fifth Research Project <ul style="list-style-type: none"> ● Review Rules and expectations ● Review biography project expectations ● Students will pick their subject and person ● Check out books including one biography to complete their report ● Fill in bio sheet with beginning information 	biography template biography of choice	biography template	biography template