

Trousdale County Schools Focused Lesson Plan

Teacher:		Raines	
Date: WK5 8/22			
Subject: Library			
<p>Tennessee State Standard(s) of the week: (Write the entire standard)</p> <p>I Inquire – Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</p> <p>I.A Learners display curiosity and initiative by:</p> <p>I.A.1 Formulating questions about a personal interest or a curricular topic.</p> <p>I.A.2 Recalling prior and background knowledge as context for new meaning.</p> <p>I.B Learners engage with new knowledge by following a process that includes:</p> <p>I.B.1 Using evidence to investigate questions.</p> <p>I.B.3 Generating products that illustrate learning.</p> <p>I.D Learners participate in an ongoing inquiry-based process by:</p> <p>I.D.1 Continually seeking knowledge.</p> <p>II.A Learners contribute a balanced perspective when participating in a learning community by:</p> <p>II.B.2 Evaluating a variety of perspectives during learning activities.</p>			
Daily Agenda	Curriculum Material/Resources	Daily Formative Assessment	Strategies for Student Ownership
<p>Kindergarten</p> <ul style="list-style-type: none"> Review Rules Introduce parts of a book Read Karl and Caroline Discover Parts of a Book Coloring page that shows the parts of a book 	<p>Coloring page that shows the parts of a book</p>	<ul style="list-style-type: none"> Coloring page that shows the parts of a book 	<p>coloring sheet</p>

<p>1st</p> <ul style="list-style-type: none"> ● Parts of a Book ● Review Rules ● Introduce parts of a book ● Read Karl and Caroline Discover Parts of a Book ● Coloring page that shows the parts of a book 	<p>Coloring page that shows the parts of a book</p>	<ul style="list-style-type: none"> ● Coloring page that shows the parts of a book 	<p>coloring sheet</p>
<p>2nd</p> <ul style="list-style-type: none"> ● Tall Tales ● Review rules ● review Tall Tales ● Read Thunder Rose ● Discuss what makes up Tall Tales ● Check Out 	<p>Tall tale organizer</p>	<p>Tall tale organizer</p>	<p>organizer</p>
<p>3rd</p> <ul style="list-style-type: none"> ● Research Project ● Review Rules ● Introduce the Biography template that students will be using ● Each group will begin to fill in chart ● Check out 	<p>Biography organizer</p>	<p>Biography organizer</p>	<p>organizer</p>
<p>4th</p> <ul style="list-style-type: none"> ● Poetry ● Review Rules ● Discuss Concrete Poems ● Have students try to write their own Concrete Poem ● Check out 	<p>Concrete Poem example</p>	<p>Concrete poem</p>	<p>Poem</p>
<p>5th</p> <ul style="list-style-type: none"> ● Research Project ● Review Rules ● Introduce the Biography template that students will be using ● Each group will begin to fill in chart ● Check out 	<p>Biography organizer</p>	<p>Biography organizer</p>	<p>organizer</p>