

Trousdale County Schools Focused Lesson Plan

Teacher:	Raines
Date: WK6_August 29	
Subject:	Library
<p>Tennessee State Standard(s) of the week: I Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. I.A Learners display curiosity and initiative by: I.A.1 Formulating questions about a personal interest or a curricular topic. I.A.2 Recalling prior and background knowledge as context for new meaning. I.B.1 Using evidence to investigate questions. I.D Learners participate in an ongoing inquiry-based process by: I.D.1 Continually seeking knowledge. II.A Learners contribute a balanced perspective when participating in a learning community by: II.B.2 Evaluating a variety of perspectives during learning activities. III Collaborate - Work effectively with others to broaden perspectives and work toward common goals. III.A Learners identify collaborative opportunities by: III.A.1 Demonstrating their desire to broaden and deepen understandings. III.A.2 Developing new understandings through engagement in a learning group. III.A.3 Deciding to solve problems informed by group interaction. III.B Learners participate in personal, social, and intellectual networks by: III.B.1 Using a variety of communication tools and resources. III.C Learners work productively with others to solve problems by: III.C.1 Soliciting and responding to feedback from others.</p>	

Daily Agenda	Curriculum Material/Resources	Daily Formative Assessment	Strategies for Student Ownership
Kindergarten <ul style="list-style-type: none"> <li>● Review Rules</li> <li>● Review check-out procedures</li> <li>● Check out if they have their contracts</li> <li>● Read <i>The Library Fish</i></li> <li>● Discuss possibilities of names</li> <li>● Reveal names</li> <li>● Goldfish coloring page</li> </ul>	<i>The Library Fish</i> Goldfish coloring page	Coloring page	Goldfish coloring page
1st <ul style="list-style-type: none"> <li>● Review Rules</li> <li>● Review check-out procedures</li> <li>● Check out</li> <li>● Read <i>The Library Fish</i></li> <li>● Discuss possibilities of names</li> <li>● Reveal names</li> <li>● Goldfish coloring page</li> </ul>	<i>The Library Fish</i> Goldfish coloring page	coloring page	Goldfish coloring page
2nd <ul style="list-style-type: none"> <li>● Review Rules</li> <li>● Review check-out procedures</li> <li>● Check out</li> <li>● Read <i>The Library Fish</i></li> <li>● Discuss possibilities of names</li> <li>● Reveal names</li> <li>● Goldfish paragraph writing prompt</li> </ul>	<i>The Library Fish</i> Writing Prompt	Prompt	Goldfish writing page

<p>3rd</p> <ul style="list-style-type: none"> <li>● Review Rules</li> <li>● Review checkout procedures</li> <li>● Introduce students to the TNETL</li> <li>● Show research and search tips</li> <li>● Allow students to search through the site to get familiar with it</li> <li>● Introduce to Google Slides and show how to format and work the program</li> </ul>	<p>TNETL website Chromebook</p>	<p>Research project</p>	<p>Project/slideshow</p>
<p>4th</p> <ul style="list-style-type: none"> <li>● Review rules</li> <li>● Review Check out procedures</li> <li>● Check-out</li> <li>● Review Concrete Poems and show additional examples</li> <li>● Allow students to create their Concrete poem to be displayed in hallway</li> </ul>	<p>Concrete Poem examples Cardstock</p>	<p>Poem</p>	<p>Poem to be displayed</p>
<p>5th</p> <ul style="list-style-type: none"> <li>● Review rules</li> <li>● Reintroduce TNETL</li> <li>● Review research and search tips</li> <li>● Check out</li> <li>● Allow students to search for their selected person to fill in biography paper</li> <li>● Review Google Slides if time permits <ul style="list-style-type: none"> <li>○ give tips on how to make the slideshow viewer friendly.</li> </ul> </li> </ul>	<p>TNETL website Chromebook</p>	<p>Research project</p>	<p>Project/slideshow</p>