

Trousdale County Schools Focused Lesson Plan

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| Teacher: | Raines |
| Date: 9/5/2022 | |
| Subject: | Library |
| Tennessee State Standard(s) of the week: I Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems. I.A Learners display curiosity and initiative by: I.A.1 Formulating questions about a personal interest or a curricular topic. I.A.2 Recalling prior and background knowledge as context for new meaning. I.B.1 Using evidence to investigate questions. I.D Learners participate in an ongoing inquiry-based process by: I.D.1 Continually seeking knowledge. II.A Learners contribute a balanced perspective when participating in a learning community by: II.B.2 Evaluating a variety of perspectives during learning activities. III Collaborate - Work effectively with others to broaden perspectives and work toward common goals. III.A Learners identify collaborative opportunities by: III.A.1 Demonstrating their desire to broaden and deepen understandings. III.A.2 Developing new understandings through engagement in a learning group. III.A.3 Deciding to solve problems informed by group interaction. III.B Learners participate in personal, social, and intellectual networks by: III.B.1 Using a variety of communication tools and resources. III.C Learners work productively with others to solve problems by: III.C.1 Soliciting and responding to feedback from others. | |

| Daily Agenda | Curriculum Material/Resources | Daily Formative Assessment | Strategies for Student Ownership |
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| <p>Kindergarten The Library Gingerbread Man</p> <ul style="list-style-type: none"> ● Review Rules and expectations ● Check for missing contracts and send home new contracts with select students to get signed. ● Introduce the Gingerbread Man and play the video <ul style="list-style-type: none"> ○ https://www.youtube.com/watch?v=YoQuyB5xvL ● Read the Library Gingerbread Man and take kids on a scavenger hunt to find characters. ● Send home gingerbread man for parents to decorate with their kids and send back in if they choose to | <p><i>The Library Gingerbread Man</i> <i>Gingerbread Man Video</i></p> | <p>Gingerbread sheet</p> | <p>Gingerbread sheet to go home</p> |
| <p>First The Library Gingerbread Man</p> <ul style="list-style-type: none"> ● Review Rules and expectations ● Check for missing contracts and send home new contracts with select students to get signed. ● Introduce the Gingerbread Man and play the video <ul style="list-style-type: none"> ○ https://www.youtube.com/watch?v=YoQuyB5xvL ● Read the Library Gingerbread Man and take kids on a scavenger hunt to find characters ● Send home a gingerbread man for parents to decorate with their kids and send back in if they choose to. | <p><i>The Library Gingerbread Man</i> <i>Gingerbread Man Video</i></p> | <p>Gingerbread sheet</p> | <p>Gingerbread sheet to go home</p> |

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| <p>Second This is Not That Kind of Book</p> <ul style="list-style-type: none"> ● Review rules and expectations ● Introduce genres ● Discuss features of genres ● Read This is Not That Kind of Book ● Genre sort | <p><i>This is Not That Kind of Book</i> Genre sort</p> | <p>Genre Sort</p> | <p>Genre Sort</p> |
| <p>Third TNTEL</p> <ul style="list-style-type: none"> ● Review Rules ● Review checkout procedures ● Allow students to search through the site to get familiar with it ● Introduce to Google Slides and show how to format and work the program <ul style="list-style-type: none"> ○ Show students how to make the slide show viewer friendly | <p>Chromebook TNTEL Google Slide</p> | <p>Research slideshow</p> | <p>Slideshow</p> |
| <p>Fourth Concrete Poem</p> <ul style="list-style-type: none"> ● Review rules ● Review Check out procedures ● Check-out ● Review Concrete Poems and show additional examples ● Allow students to create their Concrete poem to be displayed in hallway | <p>Concrete Poems Cardstock coloring pencils</p> | <p>Concrete Poem to hang in walls</p> | <p>Concrete Poems</p> |
| <p>Fifth Research Project</p> <ul style="list-style-type: none"> ● Review rules ● Check out ● Allow students to search for their selected person to fill in biography paper ● Review Google Slides if time permits <ul style="list-style-type: none"> ○ give tips on how to make the slideshow viewer friendly. | <p>Chromebook TNTEL Google Slide</p> | <p>Research slideshow</p> | <p>Slideshow</p> |