

# Trousdale County Schools Focused Lesson Plan

Teacher:		Raines	
Date: 9/12			
Subject: Library			
<p>Tennessee State Standard(s) of the week: (Write the entire standard)</p> <p>I Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.</p> <p>I.A Learners display curiosity and initiative by:</p> <p>I.A.1 Formulating questions about a personal interest or a curricular topic.</p> <p>I.A.2 Recalling prior and background knowledge as context for new meaning.</p> <p>I.B.1 Using evidence to investigate questions.</p> <p>I.D Learners participate in an ongoing inquiry-based process by:</p> <p>I.D.1 Continually seeking knowledge.</p> <p>II.A Learners contribute a balanced perspective when participating in a learning community by:</p> <p>II.B.2 Evaluating a variety of perspectives during learning activities.</p> <p>I.C.3 Acting on feedback to improve.</p> <p>I.B.3 Generating products that illustrate learning.</p> <p>IV.D Learners select and organize information for a variety of audiences by:</p> <p>IV.D.1 Performing ongoing analysis of and reflection on the quality, usefulness, and accuracy of curated resources.</p>			
Daily Agenda	Curriculum Material/Resources	Daily Formative Assessment	Strategies for Student Ownership
Kindergarten Text Features <ul style="list-style-type: none"> <li>● Review rules and expectations</li> <li>● Introduce Nonfiction books and text features               <ul style="list-style-type: none"> <li>○ Photos</li> <li>○ Illustrations</li> <li>○ Captions</li> <li>○ Graphs/Diagrams</li> <li>○ Bold/ Italics print</li> </ul> </li> <li>● Review check out procedures and expectations</li> <li>● Check out</li> </ul>	Power Point	Review	Review with nonfiction book

<p>First Text Features</p> <ul style="list-style-type: none"> <li>● Identify and use text features to find information <ul style="list-style-type: none"> <li>○ Photos</li> <li>○ Illustrations</li> <li>○ Captions</li> <li>○ Graphs/Diagrams</li> <li>○ Tables/Charts</li> <li>○ Bold/ Italics print</li> <li>○ Text Size</li> <li>○ Timelines</li> <li>○ Bullets</li> <li>○ Headings</li> <li>○ Subheadings</li> <li>○ Index</li> <li>○ Glossary</li> <li>○ Table of Contents</li> </ul> </li> <li>● Text Features worksheet</li> <li>● Review check out procedures and expectations</li> <li>● Check out</li> </ul>	<p>Power Point</p>	<p>Review</p>	<p>Review with text features worksheet</p>
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<p>Second Text Features</p> <ul style="list-style-type: none"> <li>● Identify and use text features to find information <ul style="list-style-type: none"> <li>○ Photos</li> <li>○ Illustrations</li> <li>○ Captions</li> <li>○ Graphs/Diagrams</li> <li>○ Tables/Charts</li> <li>○ Bold/ Italics print</li> <li>○ Text Size</li> <li>○ Timelines</li> <li>○ Bullets</li> <li>○ Headings</li> <li>○ Subheadings</li> <li>○ Index</li> <li>○ Glossary</li> <li>○ Table of Contents</li> </ul> </li> <li>● Text Feature scavenger hunt</li> <li>● Review check out procedures and expectations</li> <li>● Check out</li> </ul>	<p>Power Point</p>	<p>Review</p>	<p>Review with nonfiction book scavenger hunt</p>
<p>Third Google Slide/ Research End</p> <ul style="list-style-type: none"> <li>● Review Rules and expectations</li> <li>● Introduce students to Google Slides</li> <li>● Students will follow along while the teacher explains visual rules and how to make the slideshow viewer-friendly</li> <li>● Students will begin to input their information and pre-labeled slides</li> <li>● Review check out procedures and expectations</li> <li>● Check out</li> </ul>	<p>Google Slides Powerpoint</p>	<p>Google Slide</p>	<p>Google slide</p>

<p>Fourth Research Project</p> <ul style="list-style-type: none"> <li>● Review Rules and expectations</li> <li>● Introduce the animal research template that students will be using</li> <li>● Each group will begin to fill in the chart pulling information from the non-fiction section of books</li> <li>● Review check out procedures and expectations</li> <li>● Check out</li> </ul>	<p>Powerpoint Non-fiction book outline</p>	<p>Outline</p>	<p>Outline</p>
<p>Fifth Google Slide/ Research End</p> <ul style="list-style-type: none"> <li>● Review Rules and expectations</li> <li>● Introduce students to Google Slides</li> <li>● Students will follow along while the teacher explains visual rules and how to make the slideshow viewer-friendly</li> <li>● Students will begin to input their information and pre-labeled slides</li> <li>● Review check out procedures and expectations</li> <li>● Check out</li> </ul>	<p>Google Slides Powerpoint</p>	<p>Google Slide</p>	<p>Google slide</p>