

## Trousdale County Schools Focused Lesson Plan

Teacher: Raines	
Date: 8/8/2022	
Subject: Library	
Tennessee State Standard(s) of the week: (Write the entire standard)	
I	
Inquire - Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.	
I.A	
Learners display curiosity and initiative by:	
I.A.1	
Formulating questions about a personal interest or a curricular topic.	
I.A.2	
Recalling prior and background knowledge as context for new meaning.	
I.B	
Learners engage with new knowledge by following a process that includes:	
I.B.1	
Using evidence to investigate questions.	
I.B.2	
Devising and implementing a plan to fill knowledge gaps.	
I.B.3	
Generating products that illustrate learning.	
III.D	
Learners actively participate with others in learning situations by:	
III.D.1	
Actively contributing to group discussions.	

Daily Agenda	Curriculum Material/Resources	Daily Formative Assessment	Strategies for Student Ownership
<b>Kindergarten</b> <i>The Shelf Elf Helps Out</i> <ul style="list-style-type: none"> <li>Review rules</li> <li>Introduce class competitions for Golden elf.</li> <li>Introduce book challenge</li> <li>Read Shelf Elf</li> <li>discuss the rules that the book covers and how they can be applied to our library.</li> <li>Discuss Contract and what it means.</li> <li>Decorate Shelf marker.</li> </ul>	<i>The Shelf Elf Helps Out</i> Book Slideshow Shelf Markers	Verbal review of rules	Shelf Markers
<b>First</b> <i>The Wolf Who Cried Wolf</i> <ul style="list-style-type: none"> <li>Review rules and expectations</li> <li>Introduce Fables and review what makes up a fable.</li> <li>Introduce the book and discuss what they think the differences could be between the original story and the new story.</li> <li>Venn Diagram</li> <li>Discuss how the story changed based on the character telling the story.</li> </ul>	<i>The Wolf Who Cried Wolf</i> Venn Diagram	Venn Diagram	Venn Diagram
<b>Second</b> Fairytales <ul style="list-style-type: none"> <li>Review rules and expectations</li> <li>Introduce point of view</li> <li>Review Fisherman and His Wife</li> <li>Introduce "The Other Side" version of the story</li> <li>Discuss how the story changed based on who was telling the story.</li> <li>Venn Diagram</li> </ul>	<i>The Other Side</i> Venn Diagram	Venn Diagram	Venn Diagram

<p><b>Third</b> Learning Challenges Research Project</p> <ul style="list-style-type: none"> <li>● Review rules</li> <li>● Introduce research project guidelines and expectations</li> <li>● Introduce TNETEL to aid in research</li> <li>● Show students where books could be located in the library. <ul style="list-style-type: none"> <li>○ Biographies, Nonfiction</li> </ul> </li> </ul>	<p>Research Project Guidelines</p> <p>TNETEL infosheet</p>	<p>Post it about what they found interesting about TNETEL</p>	<p>Post it and class discussion</p>
<p><b>Fourth</b> Poetry</p> <ul style="list-style-type: none"> <li>● Review rules and expectations</li> <li>● Introduce Poetry and show where poetry books can be located.</li> <li>● Discuss the various types of poetry and how they are formatted (AABB, ABAC)</li> <li>● Have students dissect poems and determine the pattern that they fall in.</li> </ul>	<p><i>I'm No Good at Rhyming</i> Poetry dissection pages</p>	<p>Dissection pages</p>	<p>Dissection pages</p>
<p><b>Fifth</b> Biography research Project</p> <ul style="list-style-type: none"> <li>● Review rules and expectations</li> <li>● Introduce the research project and expectations</li> <li>● Review the how of research with the Big 6</li> <li>● Hand out Biography outline pages.</li> </ul>	<p>Biography outline page Person of interest page Big 6 Worksheet</p>	<p>Person of Interest page</p>	<p>Class Discussion</p>